

## NANCY VELÁZQUEZ-TORRES, PhD

### ACADEMIC BACKGROUND

- January 1999-2003    **New Mexico State University**  
Ph.D. Curriculum and Instruction and Learning Technologies  
Minor: Educational Management and Development
- Dissertation: Facing the Challenge: Preparing Pre-service and In-service Language Educators in the Use of Learning Technologies in the Classroom
- August 1996-  
May 1997            **University of Puerto Rico**  
Rio Piedras Campus  
Doctoral Credits  
Curriculum and Instruction: TESOL
- December 1992      **City University of New York, Queens College**  
M.S. in Education: K-12  
Teaching English as a Second Language (TESOL)  
Multicultural Education
- May 1986            **Inter American University of Puerto Rico**  
B.A. in Education: Teaching English as a Second Language  
Summa Cum Laude

### PROFESSIONAL EXPERIENCE

- March 2011-Present    **John Jay College of Criminal Justice, CUNY**  
Associate Professor, Counseling and Human Services
- March 2011-January 2018  
Chair/Director SEEK Department
- Administer a comprehensive academic student support department aimed at meeting the needs of approximately 1100 enrolled students consistent with the guidelines provided by The City University of New York.
  - Provide academic leadership to SEEK's faculty, staff and students.
  - Conduct program assessment.
  - Supervise and evaluate the SEEK counseling faculty and academic support staff.
  - Oversee, expand, and evaluate the counseling and academic support services offered by the SEEK Department.

- Develop innovative programs to promote the retention and academic success of SEEK students.
- Act as a liaison with the College community.
- Coordinate efforts with the University's Office of Special Programs.
- Oversee and evaluate all SEEK Department data.
- Administer and monitor the SEEK Department budget.
- Maintain all SEEK Department records.
- Generate reports required by the College and University.
- Engage in actively recruiting, orienting, and advising all new and continuing SEEK students.
- Hire, supervise, develop and evaluate professional and support staff;
- Meet on a regular basis with Enrollment Management Offices to coordinate SEEK students admissions and services;
- Ensure that proper records are maintained and appropriate services provided to SEEK students;
- Ensure proper verification of students' status and program eligibility.
- Work with academic departments in the development of supplemental instruction sections, learning communities and writing intensive courses.
- Facilitate the recruitment, course scheduling and provision of support services to summer immersion SEEK students.
- Prepare annual program and budget reports to the University Office of Special Programs.
- Provide faculty development to college-wide faculty.
- Chair the Department's Curriculum Committee, Personnel and Budget Committee, and Assessment Committee.
- Represent the Department and College on Office of Special Programs Council of Directors and other University committees.
- Serve on College-wide committees.
  - University Curriculum and Academic Standards Committee
  - Faculty Personnel Committee
  - Provost Advisory Committee
  - Chairs Council
  - General Education Assessment Committee
  - The Latino Retention Initiative (Chair)
  - Academic Standards Committee
  - Faculty Development Planning
  - Prior Learning Assessment Program
  - Development of Human Services Major
  - John Jay Online Advisory Board
  - Strategic Plan Goal: Enhance John Jay's Identity as an HSI

August 2009-March 2011

**Passaic County Community College**  
 Developmental Studies Program Director

- Responsible for coordinating all aspects of the developmental studies program.
- Develop, implement, and monitor policies/procedures that support the goals and objectives of the program.
- Coordinate curricular, instructional, and administrative activities.
- Prepare course schedule, budget, and faculty teaching load.
- Hire faculty and support staff.
- Supervise faculty and tutors.
- Provide support, training and evaluation of faculty and tutors.
- Coordinate academic and support services for writing and reading.
- Develop, and implement planning and assessment goals.
- Design and coordinate learning communities.
- Teach developmental courses.
- Provide academic advising.
- Submit annual report to Dean of Academic Affairs and Vice President.
- Chair the Developmental Studies Committee.
- Serve on Search Committees.
- Serve on Educational Technology Committee.

**Statewide Committees**

NJ Developmental Education Initiative  
 Presidents' New Ideas Projects  
 TAACCCTP Grant Committee

2006-2009

**Inter American University of Puerto Rico**

Associate Professor English, ESL, TESOL and Education

August 2006-December 2008

**Inter American University of Puerto Rico**

Academic Dean/Associate Professor

- Overall responsibility of all academic operations
- Supervised and evaluated all academic programs, faculty, and staff.
- Coordinated and supervised program offerings and evaluation processes.
- Oversaw the evaluation and accreditation of the academic programs.
- Coordinated and evaluated curriculum revisions and academic policies
- Oversaw all aspects of distance education and distance learning programs.
- Oversaw all student academic services (academic counseling, tutoring, mentoring, ...)
- Supervised TRIO programs and Title V federal grants.
- Supervised library staff.
- Submitted reports as required by accrediting agencies.
- Articulated and organized faculty development and faculty evaluation.

- Recruited faculty and staff.
- Enforced the institution's regulations.
- Represented the Campus Main Executive as needed.

August 2003-2006

**Metropolitan College of New York**

College of Human Services and Education

Faculty and Director Title V/Learning Enhancement Center

- Wrote Title V Hispanic Serving Institution Grant:  
“Developing Institutional Capacity to Improve Academic Success for Hispanic and Other Under-prepared Students”  
Awarded 2.75 million dollars
- Managed the grant and its Learning Enhancement Center (tutoring services in writing and math).
- Taught courses for the Undergraduate and Graduate Programs in Human Services and Education.
- Served as Advanced Standing Director.
- Member of the following committees:  
Grant Writing Committee Coordinator  
Writing across the Curriculum  
Diversity Task Force  
Academic Technology Committee  
New General Education Program  
Faculty Search  
Title V Search

August 2002-Aug. 03 **The National Puerto Rican Forum**

Program Director HI-B Grant “Maestros Excelentes”

- Mostly responsible for the overall management, implementation, compliance, and outcomes of “*MAESTROS EXCELENTE*” a teacher training program for the New York State Teacher Certification Exams in New York and Puerto Rico. Reported directly to the Executive Director.

Fall 2003

Spring 2005

**Nyack College**

Adjunct Spanish Professor

- Taught Elementary and Intermediate Spanish

Fall 2002

**Mercy College**

Department of Education

Adjunct Professor

- Taught an online multicultural education graduate course through WebCt

August 1993-2002    **Inter American University of Puerto Rico**  
**Aguadilla Campus**

August 2000-2002    Project Director Title V Hispanic Serving Institutions Grant

- Wrote the grant, managed 2.5 million dollars and the day-to-day responsibilities of the project's two activities:
  - Activity 1: Faculty Development in Learning Technologies and Distance Learning
  - Activity 2: First Year Student Experience Program

August 1993-2002    Associate Professor  
Taught: ESL, English and TESOL courses

- Academic Senator  
Vice President of Executive Board
- Member of the following committees:
  - Educational Policy (senate committee)
  - Grant Writing
  - Professional Development
  - ESL/TESOL Curriculum Revision
  - Personnel Recruitment
  - General Education Program Revision
  - CRECE Program Development and Assessment
  - Total Quality Management
  - John Jay College Criminal Justice Student Exchange Program
  - Nature Festival
  - Other Departmental Committees

Summer 1997        **Professional Business Institute**  
Chinatown, New York City  
Business English and writing instructor

September 1989-1993  
1997-1998 **New York City Board of Education**  
Flushing High School, Flushing NY  
ESL/Spanish teacher and placement coordinator

- Evaluated and placed new ESL students according to level of proficiency.
- Planned and taught ESL courses from pre-literacy to transitional English.
- Planned and taught Spanish native language arts courses.
- Assisted in the training of new ESL teachers.
- Designed and taught ESL computer and adult courses.

Springfield Garden's High School  
ESL/Spanish teacher  
Language Lab Coordinator under Ford Foundation Grant

June 1986-1989      **SCS Business and Technical Institute**  
Bronx/Manhattan, New York  
English Instructor/ Student Advisor

- Taught various levels of ESL and Business English.
- Provided individual and group counseling.
- Coordinated ESL tutoring.
- Offered GED preparation courses.
- Monitored daily attendance for student retention.

## **WORKS IN PROGRESS**

- ❖ Academic Justice: Time to Put Politics Aside for Puerto Rico's Students Sake
- ❖ One Size Doesn't Fit All: Considering Cultural, Generational and Gender Differences in Program Development for Latino/a Students in Higher Education
- ❖ Proven success: Shifting from remediation to lifelong learning

## **PUBLICATIONS**

*Setting Students Up for Life Long Success Through Innovative Summer Bridge Programs and First Year Seminars.* HETS Journal Spring 2018

*The PCCC College Experience* (2011). (Customized Gardner's College Experience Book for the College Experience Course). New York: Bedford/St. Martin's

*A Caterpillar's Turn to Fly.* When I look in the Mirror Diaries: Connected Through the Bond of Sisterhood by Adero Zaire-Green.

*How Well are ESL Teachers Being Prepared to Integrate Technology in the Language Classroom?* March 2006. TESL-EJ 9(4). Available at <http://tesl-ej.org/ej36/a1.html>

*Developing Institutional Capacity to Improve Academic Success for Hispanic and Other Under-prepared Students.* July 2005. Title V Grant Report

*Online Learning Communities for Teachers.* (April, 2002). Interludio, pp. 107-115.

“Estrategias Innovadoras y Su Impacto en la Retención de los Estudiantes de Primer Año de la Inter de Aguadilla”(Innovative Strategies and Their Impact on Freshmen Student Retention) (2002). Periódico Interamericana.

*A Learning Community of Educational Leaders*. (October 2001). Learning Technology Newsletter. Available at [http://lttf.ieee.org/learn\\_tech/issues/october2001/learn\\_tech\\_october2001.pdf](http://lttf.ieee.org/learn_tech/issues/october2001/learn_tech_october2001.pdf)

## **PRESENTATIONS and WORKSHOPS OFFERED**

Setting Students Up for Life Long Success, HETS Best Practices Showcase, San Juan, PR, February 2018

What’s in a Name? Embracing our Identity as an HSI. Faculty Development Day, August 2017

*Not Losing the Vision: An Evidence Based Model for Success*. Tri-State Consortium of Opportunity Programs, April 2017

*Building Bridges Between Groups & Generations/Construyendo Puentes Entre Grupos Y Generaciones*, Bronx Community College Association of Latino Faculty and Staff, October 2016

*Different but Equal: Creating a culturally competent and inclusive workplace*. Bravo Employee Summer 2016 Institute workshop:

*The Five Year Assessment Cycle, Panelist, Successes and Challenges in Building an Assessment Culture across CUNY*, March 2016

*One Size Doesn’t Fit All: Knowing and Teaching Hispanic Millennials*, Faculty Development Day, August 2015

*One Size Doesn’t Fit All: Knowing and Serving Hispanic Millennials*, Tri-State Consortium of Opportunity Programs, April 2015

*One Size Doesn’t Fit All: Knowing and Serving Hispanic Millennials*, Hispanic Association of Colleges and Universities Annual Conference, October 2014

*Speaking the Language of the Millennials in and Out of the Classroom*, Faculty Development Day, August 2014

Keynote Speaker, June 2014 Commencement Address Academy for Language and Technology, Bronx, NY

*Speaking the Language of the Millennials*, Professional Development Day, February 2014

*Building Collaborative and Constructivist Virtual Learning Environments*, Faculty Development Day, August 2013

*Culturally Responsive Teaching, Faculty Development Series* (March-June, 2013), Center for the Advancement of Teaching (CAT)

*Scaffolding Curriculum 100-400 levels*, Faculty Development Series (March-June, 2013), CAT

*Expanding SEEK Cohort Programs with Evidence-Based Practice*, CUE Conference, May 2013

*Skills and Strategies for Facilitating Challenging Dialogues on Diversity-Related Content in the Classroom* presented at CUNY's Faculty Diversity and Inclusion Conference, March 2013

*The Many Sides of Grading*, Faculty Development Day, January 2013

*Helping Students Achieve Academic Success despite the Odds*, Faculty Development Day, January 2013

*Together We Can Ensure Your Future* (Juntos Podemos Asegurar Tu Futuro.) Open House Nov. 2012

*From Face to Face to Blended Learning: Why and How?* Faculty Development Day, January 2012

*Tutoring and Assessing Today's Developmental Students*, SEEK Academic Support Center John Jay, May 2011

*Beyond Lecturing: The Effective Use of Collaborative Learning and Technology*, PCCC, Paterson December 2010

*Designing Learning Communities for Developmental Students*, PCCC, Paterson, November 2009.

*Creating and Evaluating Online Discussion Forums*. UIA-Aguadilla, March 2009

*Creando la Plantilla para el Portafolio Electrónico. (Developing a template for the Electronic Portfolio)*, UIA-Aguadilla, enero 2009

*Motivating ESL Learners through Internet Projects*. PR TESOL, Gran Melia, Rio Grande, November 2008

*El Portafolio Electrónico. (The Electronic Portfolio)*, UIA-Aguadilla, agosto 2008

*Haciendo la Conexión: Preparando a los Estudiantes de la Generación Y para las Pruebas Puertorriqueñas. (Making the connection: preparing generation Y students for the Puerto Rican State Exams)*, TRANSER Marriott Hotel Aguadilla, marzo 2008

*Herramientas de Aprendizaje a Distancia para los Cursos Presenciales. (Using distance learning tools in traditional courses)* UIA-Aguadilla, enero 2008



*Redacción de Propuestas. (Grant Writing) UIA-Aguadilla, enero 2008*

*What are we waiting for? PR TESOL San Juan, P.R., November 2007*

*Are we Promoting Inequality through the Teaching of English in Puerto Rico? Western TESOL, April 2007 (Keynote Speaker)*

*Calidad en la Educación a Distancia. (Quality in Distance Learning) UIA-Aguadilla, Jan. 2007*

*Using the Internet to Promote Unity. NYSTESOL Conference, New York University, October 2005.*

*Enriching Distance Learning with Collaborative Learning Activities. First Hispanic Virtual Conference, October 2005*

*Toward a New Model for Integrating Technology in Teacher Education. New York State Association of Teacher Educators and New York Association for Colleges of Teacher Education Spring Conference, 2005*

*WebQuests in Adult ESL Classes. NYSTESOL Conference, Syracuse, New York, October 2004*

*Online Learning Pedagogy. Metropolitan College of New York, June 2004*

*How Can We Integrate Technology in Puerto Rico's ESL Classrooms despite the Challenges? PRTESOL Conference, November 2003*

*Effective Tutoring Strategies. National Puerto Rican Forum, 2003*

*Theories of Learning, Maestros Excelentes, National Puerto Rican Forum, 2003*

*Power Point Basics for Teachers and Support Staff. Maestros Excelentes, National Puerto Rican Forum, 2003*

*Estrategias Innovadoras para la Enseñanza y Aprendizaje de las Generaciones X y Y (Innovative teaching and learning strategies for Generation X and Y) Escuela Elemental Barrio Aceitunas Moca, Puerto Rico, 2002*

*Uso de las Tecnologías Emergentes (Using the emerging technologies) Escuela Juan Suarez Pelegrina, Aguadilla, PR, 2002*

*Using the Internet to Enhance Literacy Skills, New Mexico State University, July 2001*

*Making the connection, PRTESOL Conference, November 2000*

*Bringing the World into the English Classroom, International Conference on College Teaching and Learning, Jacksonville, FL April 2000*

*Don't Throw Away the Grammar with the Bathwater*, NYC Board of Education Staff  
Development Day, November 1997

## **CERTIFICATIONS**

Professional Life Coach  
New York State English as a Second Language (ESL) Permanent Certification  
New York City ESL Regular License  
New York City Spanish Ancillary License  
New York State Business School License  
Walden University E-College Certification  
Blackboard Learning Systems CE/Vista Certification  
Grant Writing Institute Certification

## **GRANT WRITING AND CONSULTING EXPERIENCE**

Title V Developing Hispanic-Serving Institutions Program  
Title III Strengthening Institutions Program  
NYS College Access Challenge Grants  
H1-B Technology Skills Training Grants  
PT3 Preparing Tomorrow's Teachers  
Transition to Teaching Grant  
Learning Anytime Anywhere Project by HETS  
HUD Hispanic-Serving Institutions Assisting Communities (HSIAC)  
Ford Foundation Grants

## **PROFESSIONAL SERVICES**

- Editorial Review Board Colombian Applied Linguistics Journal
- International Scientific Committee (Review proposals for Symposium III International Symposium on Literacies and Discourse Studies Universidad Distrital Francisco Jose de Caldas Bogota, Colombia
- Dissertation Committee Member for Melissa Bessaha
  - University of Maryland, School of Social Work
- Mentor for Latina Students
- International Scientific Committee XXI Symposium On Research in Applied Linguistics and III International Symposium On Literacies
- Evaluator of Proposals for HETS
- Juror for The International Ernest L. Boyer Award 2001
- Consultant and Speaker at Luis Muñoz Rivera College in Dominican Republic, 1998
- Delegate at Regional Conference on Higher Education for Latin America and the Caribbean, Havana, Cuba, November 1996

## **TECHNOLOGICAL SKILLS**

Windows, Microsoft Office, Digication, Blackboard, E-College Learning Space, Moodle, others

## **AWARDS**

Excellence in Teaching, Learning, and Technology  
Humanities Department Distinguished Professor  
Ernest L. Boyer Award Nominee  
Who's Who Among America's Teachers  
William Howard Taft Scholarship  
Empire State Challenger Scholarship  
Innovative Strategies in Teaching  
National Dean's List  
Hispanic Community Service  
Assemblies of God Esther Award

## **COMMUNITY SERVICES**

- President and Founder, Velázquez EDUCA, Inc.
- Board member of the non-profit organization Angies' Angels
- Coordinator of Pre-school-Middle School Sunday Bible Ministry
- Volunteer Sparrow's Hope for Girls (Victims of human trafficking)
- Volunteer S.O.A.P.
- Volunteer ESL/Spanish Tutor for Angie's Angels in Spring Valley
- Advisor of a Christian Youth Group
- Tutoring and Translation Services (ongoing)
- Volunteer Latina Style Magazine NYC Annual Event March 2004
- Coordinator and Advisor of a Christian Girls Club
- Director and instructor of a Children's English Summer Program (ages 4-12), Summer 1999, 2000
- Community Adult ESL Program Director and Instructor, 1990
- Offer leadership, educational and grant writing workshops to non-profit organizations

## **COURSES TAUGHT at the COLLEGE LEVEL**

John Jay College of Criminal Justice  
Prior Learning Seminar (Portfolio Development)  
Freshman Colloquium  
Education and Justice  
Foundations of Human Services Counseling  
Theories of Assessment and Intervention in Human Services

Passaic County Community College

Reading Skills II  
College Experience  
Compositional Studies I

Inter American University  
Graduate Program

- Research in Education I and II
- Computers in Education
- Education Field Study
- Teaching English as a Second Language at the Elementary Level

Undergraduate Program

- Methods and Materials in TESOL (EDUC 3186 & EDUC 3188)
- Curriculum, Teaching and Assessment in TESOL (EDUC 3187)
- Effective English (CRECE)
- Basic Communication Skills I, II, III
- Intermediate Communication Skills I, II, III
- Advanced Communication Skills I, II, III
- Advanced Composition
- Advanced Oral Communication
- Pronunciation Therapy and Phonetic Theory
- Literary Genre Analysis
- Juvenile Literature
- British Literature
- Children's Literature
- Distance Learning Writing Courses (ECSG 2311 & ENGL 3007)
- Distance Learning Education Course (EDUC 3188)

Continuing Education

- Conversational English
- English for Tourism
- College Board English Review

Metropolitan College of New York

- Technology and Social Values (Education Graduate Course)
- Self-Assessment and Preparation for Practice
- Critical Thinking and Writing
- Introduction to Psychology
- Promoting Empowerment through Teaching and Communication (Constructive Action)
- Developing Empowering Professional Relationships In the Workplace (Systems)
- Promoting Empowerment through Change (Self & Others)

- Advanced Standing:
  - Promoting Empowerment through Work in Groups
  - Promoting Empowerment through Teaching and Communication
  - Promoting Empowerment through Counseling
  - Promoting Empowerment through Community Liaison
  - Promoting Empowerment through Supervision

Nyack College

- Elementary Spanish I, II
- Intermediate Spanish

National Puerto Rican Forum, Inc.

- Spanish Content Specialty NY Teacher Certification Test Review
- Spanish Target Language Proficiency Test Review

Mercy College

- Cultural Perspectives and the Teaching Learning Process (Graduate Course)